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SPORT NEWS



A game of badminton.

Badminton at Hayfield

With the New Year at the Hayfield School the new badminton has started.

In wider curriculum pupils have chosen to play badminton; ranging from Year 7 to 11.

I asked a couple of people some questions and here's what they said:

Brooklyn in year 7 has just started playing badminton, so she's been playing for two months.

Her favourite thing about badminton is hitting the shuttle cock high in the air.

When she plays a game and wins she's very happy but at the same time she's a bit upset for the other team.

Next I interviewed Lucy in year 10; she has been playing for five years. Her favourite thing about badminton is having fun with all her friends. When Lucy plays a game and she wins yet again she is very happy, she is the same when she loses, she says, "you need two experience both!"

Last I asked Miss M a few different questions. She also likes to get involved in a normal lesson then watch everyone play a game. She runs Netball after school.

Written by
Chelsea



The Year Eight Rugby Team

On one glorious afternoon in the middle of September an amazing thing happened! The year eight rugby team broke through an old rivalry from the previous year... they beat Hunger Hill! Last year they were beaten by a margin of a few points... but not now they turned the tables and beat them with an amazing flow of tries from Callum and some brilliant defence. When interviewed one player said "It was really good, I was in the team last year and I was really disappointed when we lost". One other player said "Now we have beaten Hunger Hill and



Thorne Trinity we are in the quarter finals!" when I asked him which team he would like to play again he said "Hunger Hill because they only won by a margin," I also asked him which school he would like to play he said "Hall Cross." This was a proud achievement for all involved and good look for the rest of the season.



SPONSORED WALK

Sponsored Walk

On Wednesday 5th October, the students of Hayfield School took part in something that is unique to the school, as no other school have done anything like this before! It was a 22km sponsored walk around Doncaster, which was challenging for all pupils from years 7 to 11.

The day consisted of a couple of hours walking in the morning, an hour for lunch, then straight back out for an even longer walk in the afternoon! This proved to be very tiring for all students, and although most pupils enjoyed the walk, the break for lunch and the end of the walk was welcome to everyone!



The walk started with a warm up lap around the field, then out of the school grounds to begin the main walk. The younger students started out first, but as the walk progressed, students of all years ended up mixed in together.

The purpose of the walk was to raise money for the school to spend on facilities for the students.

Along the walk, the students were generally well behaved and when they greeted the staff they seemed happy. Even

if they were moaning and groaning about aches and pains, they moaned with smiles on their faces!

Some year 7 students have said that it was the longest walk they had ever done, and was challenging but fun. They were proud to have completed the walk, and saw it as a major achievement! Another student said they were happy they had taken part in the walk, but was glad to go home.

With most students collecting over £5 in sponsor money, the walk was a major success, and something everyone should be proud of!



Sponsored Walk



Interview 1...

Q1. Did you complete the Walk?

Yes I completed the walk during the time limit.

Q2. Did you enjoy the Walk?

Yes it was fun, I'd like the opportunity more often!

Q3. How many people Did you walk with?

lots of my friends.

Q4. Do you think that There should be More checkpoints Or refreshments?

Yes I would prefer food too.

Q5. What would you Improve?
Longer walk?

Interview 2...

Q1. How did you feel during and After the walk?

“Good, and a bit tired

I felt proud once

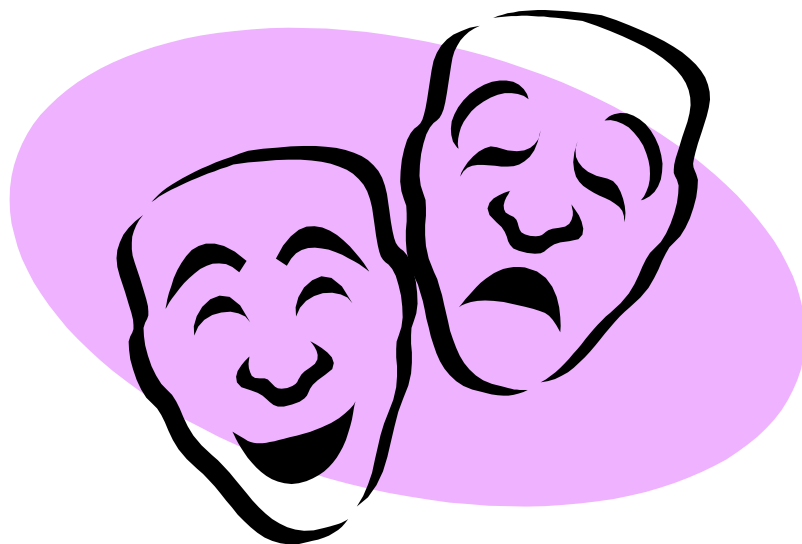
I had completed the walk though!”

Q2. Do you think the timings were to your perfection?

“I think that they

were okay I loved lunch time. Next time I would prefer us to start

altogether.”



DRAMA AT HAYFIELD

Drama-tastic

The drama department have just finished a very successful production named 'The Rise and Fall of Carol Hall'. It took many weeks to produce and on the night it was an amazing accomplishment for the school. It was written by a former Hayfield A Level student named Geoffrey Hewitt. He himself wrote all the music and lyrics and script for the show. With some help from the drama teachers and other interested teachers .He gave up a lot of his time to prepare for the production but sadly missed the 2 show nights as he was in hospital.

The 2 shows took place on the 28th and 29th of June. Many people turned up and the majority were pleased with the outcome of the show. The age groups ranged from Year 7 to Year 10.

I asked three people who took part in the Production: 'how did you feel about taking part?.' They said:

Bryony-'I felt honoured to be chosen as Carol in the production it was a great learning experience. I made so many great friends and still keep in touch with them.'



Lizzy-'Being in the play was an amazing experience and I made some great friends for life. I am so glad I took part in the play.'

Maddy -'Well it felt very good and it was a privilege to also play Carol. I felt like I was part of huge team.'

At the moment the drama department are in the middle of producing another fantastic production named 'Oklahoma'. The show dates for the production are still to be decided. Hopefully when it is finished you will buy tickets and go to watch it. I assure you that you won't be disappointed.

By Bryony Yr 8 

The rise and fall of Carol Hall

The rise and fall of Carol Hall is the school's newest production that made its first debut on the 28th of June 2011.

The show is about Carol Hall, a 23 years old that left school at 16, with the pursuit of one dream; musical fame. She has everything a person needs to become famous; supportive family and friends, an acoustic guitar and a little bit of talent. The only thing she has that holds her back is a job in her local supermarket, 'best-co'. Just when things are getting too much for Carol, she records a song and puts the video on You-tube, only to be discovered by an American record producer. Will this change Carol's life forever? Is Carol right for the world of fame and fortune?

The musical was created and directed by a former pupil, Geoffrey Hewitt. It was a big success on the two nights it was shown; with many members of the audience stating that the show was "hilarious" and "full of charm".

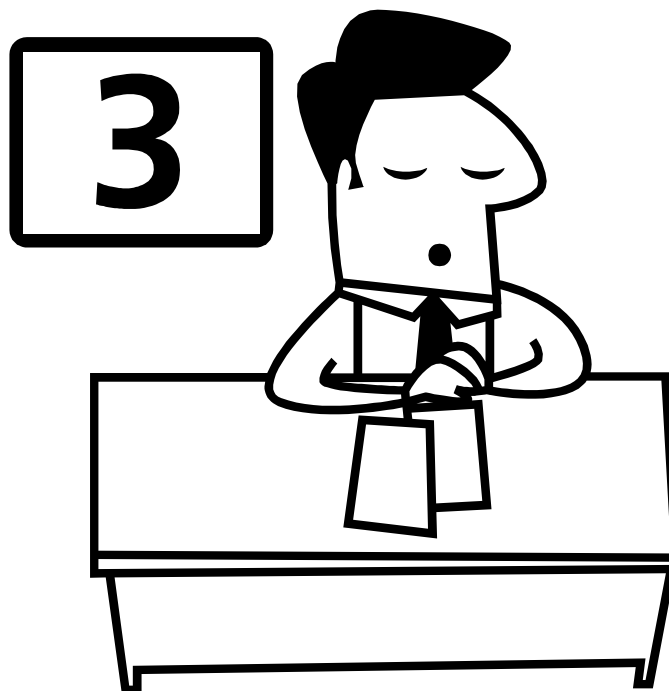
It would be hard not to agree with this, as each and every member of the cast gave an immense amount of effort and commitment when performing, especially the pupils that played the leading roles, Bryony and Madeline. Their spectacular singing and acting skills left the crowd of proud parents and pupils in awe, as did the rest of the incredibly impressive cast of the production.

After interviewing a selection of the cast, we found that they all enjoyed being part of the production, and would definitely recommend that other pupils take part in any future shows. One particularly enthusiastic pupil described it to be "an absolutely fantastic experience" and others said that being part of it was "the best school experience they had had so far".

Well, all these people cannot be wrong. I think it is safe to say that "The rise and fall of Carol Hall" was a superb production that both the audience and cast found a delightful experience that they would most definitely take part in again.

By Kurt, Ashma and Emily

OTHER ARTICLES 'HOT OFF THE PRESS'!



BULLYING

Bullying occurs frequently in everyday situations. At Hayfield, as with many other schools in the UK, bullying is a very serious issue that can cause great distress and upset to students. We believe it is important for people going through bullying to understand that they are not alone, and that other people are going through the same thing, and this is the main theme we would like to portray in this issue of "In Touch 24".

After interviewing teachers from different departments within Hayfield, we found that the majority had been bullied in their time at school. From physical bullying, to the occasional name calling, each teacher had their story to tell, and we were all ears.

1. Were you ever bullied at school?

English department- Yes, however it was not at a specific time

Science department- Yes, many times in fact

2. What did the bullying involve?

English department- Mainly verbal intimidation, for example "Do my homework!" as I was in the top set for most lessons and the people that bullied me mainly weren't as clever. (Not to appear big headed!)

Science department- In year 8, I was physically bullied at an all boy's school. All the older boys (i.e prefects) used to bully me, but the problem was that in my time we weren't encouraged to tell the teacher. An example of this was in year 8 when it was an extremely cold day and an older boy, put a frozen frog in my mouth, and then pushed against my jaw, to then make me bite the frog.

3. How did you resolve the issue?

English department- I became involved in sports and extra curricular activities, this made me more popular and I gained new friends who had similar experiences.

Science department- As I said previously, we weren't encouraged to tell anyone, so I let it run its course and it went away eventually as I became older.

4. Did you tell anyone, if so who, and did I help?

English department- I told my friends, but not my teachers. However I would advise anyone who is going through bullying to do so. It was comforting to know that my friends were going through the same things as I was.

Science department- As I said previously, we weren't encouraged to tell anyone, so I let it run its course and it went away eventually as I became older. But looking back, I wish I had told at least a teacher.

5. Did it happen again after?

English department- It lasted over a few years, and then went away once I had chosen to stay on at sixth form and they had moved on. Although I went through bullying, luckily it was not frequent as I was not in all of their lessons.

Science department- It lasted a few years, and then it eventually went away.

6. Have you got any advice for people going through similar situations?

English department- I would advice anyone who is going through bullying to surround yourself with kind, good people, who you trust. Don't think you're the only one going through bullying and remember its always better to take advice than ignore it.

Science department- You know when your being bullied, so the best thing to do is to tell a teacher, who is a good listener and who you trust. Then I'd tell a parent!

Language department- Don't let the bully see that your upset from being bullied, this will make them feel like they have achieved something. Make sure you tell someone, at home or at school, and one things for sure it's not seen as snitching. Bulling is a serious matter!

So there you have it, you are not alone when it comes to bullying. Hopefully, after reading what your teachers have to say, its fairly obvious that you need to tell someone and not let the bully see they are upsetting you. Bullying is a serious issue, and it needs to be properly dealt with, **tell somebody.**

By Kurt, Emily and Ashma

Kings and Queens!

Do you ever walk into school and feel like a King or Queen? It doesn't seem like it first thing on a rainy Monday morning, does it? Did you know that 58% of students are actually happy at school? Whether you know it or not, these happy students are the Kings and Queens, but what about the other 42%?

Hierarchy plays a large part in our lives today; in each of our friendship groups there are different people that have different roles. So are you the ruler, or the servant in the background?

In your year, even in the whole school there are different levels of popularity and you know where you are. It's fun at the top, but are you staying true to yourself? At the bottom, it can be tough, but you don't need to worry about what anybody thinks about you.

We all face different problems at school- and it can be confusing when you don't know who your real friends are. Our top tip would be just to be yourself- show your true colours! A real friend will always stand by your side- no matter what.

So, our challenge for you is to talk to someone you would never talk too normally- on another level of the hierarchy. You might just surprise yourself- and we can get 100% of students happy at school!

Spitting Fire

East Coast main line was brought to a standstill after line side fires on Friday 2nd September. More than 300 trains were affected when fires at Balne, Fenwick, Bentley, Marshgate junction, Rossington and Ranskill flared up following the passage of numbers 30777 Sir Lamiel steam train and 70013 Oliver Cromwell, running from York to Southall. The steam trains belong to West Coast Railway Company. The spit from the train caused disaster for those living behind the railway.

The fire burnt all the trees down for some residents. But for two unfortunate residents disaster strikes. For one of the residents her car has burn holes in it, for the other residents it is far worse the conservatory has gone and has needed to have a new one. The two trains were stopped first at Retford and then at Newark. Sir Lamiel was impounded and its fire dropped. The train later due to move to Loughborough. The incident was massive and will cost the company an awful lot of money.

The tragedy that happened on that day was terrifying and hoped not to be repeated again. Are steam trains safe to be on are main lines? Any type of train that uses the track should be safe and reliable. Whether the train is on diesel or electric.

On 2nd of September it was suggested that an ashpan screen had failed while other reports say it was a damper that failed. It was suggested that this was a isolated case. This incident will never be forgotten. Some of you may forget this disaster but for those living nearby the memory will not be forgotten.

By Kelsey



Student Voice – Year 10

Feel as if you don't have a student voice? A few months ago, a questionnaire was undertaken by year 10 students at the Hayfield School about their views on learning in school. The aim of the questionnaire was to inform the teaching staff at the Hayfield School of the combined views of the year group so that they could make changes if necessary to their teaching style. The questions ranged from: Which subject they found most challenging and which subjects they learnt best in? A group of year 10 students recorded the results of their findings and produced graphs to represent the results.

The questions were:

- Which subject do you find most challenging?

From this question, we found that Science challenges us the most.

- Which subjects allow you the best opportunity for active learning – learning by doing?

From this question, we found that PE allowed the best opportunity for active learning.

- Which subject allows you the best opportunity to develop your inter-personal skills?

From this question, we found that PE allowed you us to develop our inter-personal skills best.

- Which subject allows you the best opportunity to develop your own ideas?

From this question, we found that Art/Design allowed us to develop our own ideas best.

- Which subject allows you to be creative (written or practical)?

From this question, we found that Art/Design allowed students to be the most creative.

- Are there any subjects where you are not aware of your targets?

From this question, we found that in Maths, Sociology, PSHE, RE and Music are the subjects in which we are most aware of our targets.

- Which area of this school do you find most stimulating (give you a "buzz"?)

From this question, we found that Science and PE give us a “buzz”.

- Which subjects give you the best feedback?

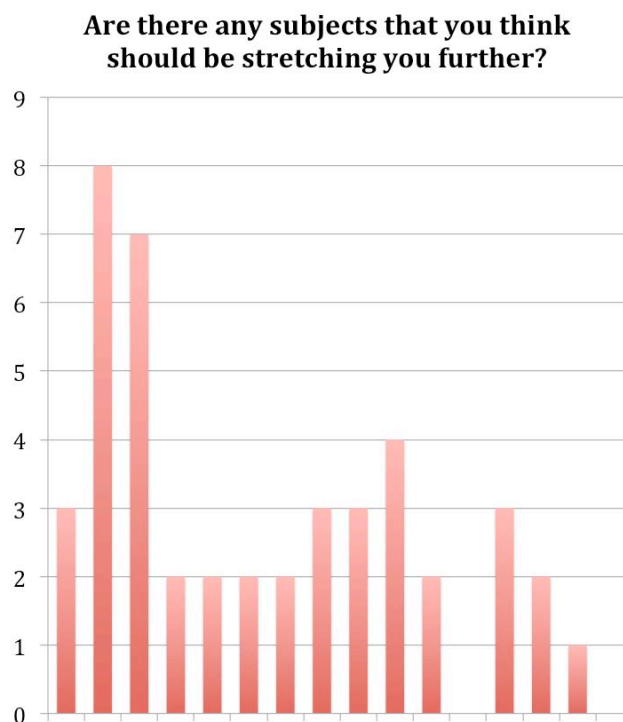
From this question, we found that in English, we get the best feedback.

- Which subjects do you learn best in?

From this question, we found that Maths is the subject we learn best in.

- Are there any subjects, which you think should be stretching you further?

The results suggested that students want to be stretched in all subjects.



From our results, we got a better understanding of Year 10’s views on their learning. We have to take into account the fact that some questions do not apply to all subjects e.g. Maths may not be able to allow you to be creative because the subject does not allow that. The information we got from our results has been passed on to teachers to improve the standard of teaching in Hayfield.

By Mohini and Tanvi Year 10

X-FACTOR VS STRICTLY COME DANCING !!

There is a lot of competition between the X-factor and Strictly Come Dancing. They are both on on Saturday night and at the same time so there is a lot of competition between the two T.V. shows. So which is better? What do you think? These are the response we got.....

Eleanor: I think that x-factor is a lot better because it is modern and more people my age like that.

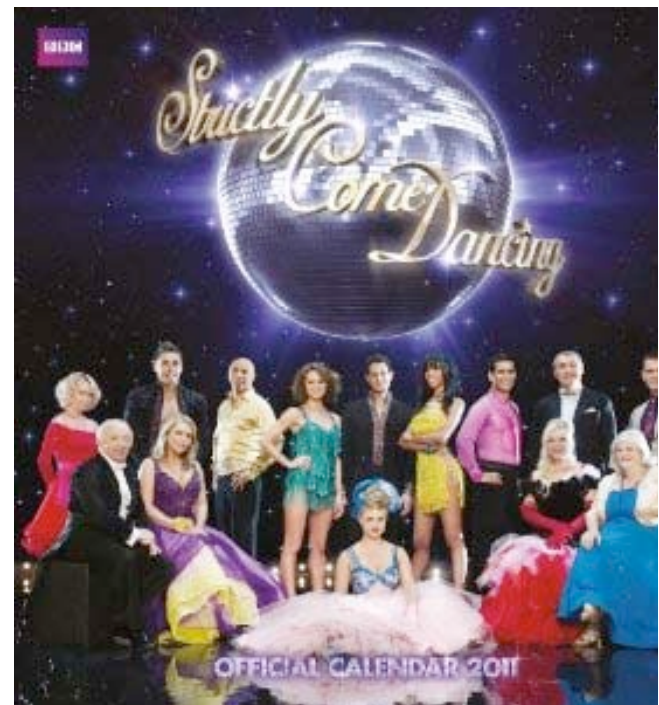
Olivia: I think that the x factor is better because I prefer singing than Dancing.

Mrs reeve: I prefer strictly because I just enjoy watching the dancing.

Courtney: I prefer x-factor because I like singing and I like watching people who think they can sing.

Mr Parton: I prefer the x-factor because it's good entertainment.

Owen: I prefer x-factor because its modern and most of the people can sing.



By... Eleanor Stokes,
Olivia King and
Courtney Jackson!