

COCENTRA - PARENT VOICE

Parent/Carer Attitudinal Survey - All Parents

School: **The Hayfield School**

Date of Report: **05/02/2010**

Cohort: **All Parents**

Number of respondents: **448**

Percentage of Respondents Performance Criteria

	Overall Strength	Overall Weakness	Percentage of Respondents					
Home-School Relationships			0	20	40	60	80	100
Staff explain how I can help my child/children at home.	40	25	1					
I feel comfortable about approaching the school with questions, a problem or complaint.	73	12	2					
The school is a welcoming place for parents/carers.	65	8	3					
The school actively encourages parents/carers to be involved in its activities.	41	18	4					
The school seeks the views of parents/carers.	46	23	5					
The school takes account of the suggestions and concerns of parents/carers.	36	15	6					
I am kept well informed about how my child/children is/are getting on.	63	20	7					
The Learning Experience								
My child/children is/are making good progress.	81	6	1					
Teaching at the school is good.	74	2	2					
Staff expect my child/children to work hard and do their best.	92	1	3					
Staff encourage my child/children to become mature and independent.	79	2	4					
There is a good range of activities that my child/children find(s) interesting and enjoyable.	82	6	5					
The school consistently provides appropriate homework.	60	21	6					
The school teaches my child/children how to manage their feelings appropriately.	35	12	7					
The school teaches my child/children to persevere when they find their work hard.	58	8	8					
The school helps my child/children acquire the knowledge needed to succeed in the future.	72	5	9					
The school helps my child/children develop the skills to succeed in the future.	72	4	10					
Making a Contribution								
The school gives my child opportunities to make positive contributions to their class/group or school.	81	2	1					
The school gives my child opportunities to make positive contributions to the community outside school.	31	22	2					
The school asks my child for their views about important things in school.	41	17	3					
The school takes account of the views of my child	33	20	4					

Notes: **Dark Blue:** Overall Strength = Greater than 85%, **Light Blue:** Overall Strength = 70% - 85%, **Red:** Overall Weakness = Greater than 50%, **Green:** Overall Weakness = 40% - 50%

All Parents

Percentage of Respondents - Continued

Performance Criteria

Percentage of Respondents

	Overall Strength	Overall Weakness	
Relationships of Staff and Other Pupils.			
Staff treat my child/children fairly.	74	6	1
Pupils/Students at the school behave well.	74	4	2
The school helps my child/children to develop positive relationships with teachers and other pupils.	73	4	3
My child/children is/are praised when he/she works hard or behaves well.	75	7	4
The school teaches my child to respect people from different backgrounds, races, religions, etc.	80	2	5
The school is good at stopping things like bullying and harassment or dealing with it when it happens.	53	8	6
The school is good at stopping racism or dealing with it when it happens.	46	2	7
Well-Being			
My child/children is/are not bullied or harassed at school.	81	8	1
My child/children is/are not racially abused at school.	87	1	2
The arrangements for my child/children to settle in when they started at the school were good.	90	3	3
I think the school is a safe place for my child/children to work.	93	0	4
The school teaches my child/children how to deal with risks and behave safely.	73	2	5
The school encourages and helps my child/children to take regular exercise.	80	6	6
The school gives my child/children information on how to deal with such things as alcohol and drugs.	76	4	7
The school encourages and helps my child/children to eat and drink healthy things.	63	9	8
The school actively promotes equality of opportunity for all.	69	4	9
The Summary School Experience			
My child/children like(s) school.	80	6	1
The school is well led and well managed.	60	10	2
I think this is a good school and would recommend it to others.	80	4	3
	Average Response	67	9
	Highest Response	93	25
	Lowest Response	31	0

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